#dariahTeach Open Education Workshop
22-23 March 2017

#dariahTeach Open Resources Conference
23-24 March 2017
Dorigny Campus, Lausanne, Amphimax Building 414
## Open Education Workshop Schedule

**Wednesday 22 March 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:15 - 9:30</td>
<td>Welcome and Introductions</td>
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<tr>
<td>9:30 - 10:15</td>
<td>Introduction to #dariahTeach, <strong>Susan Schreibman</strong>, Maynooth University (IE), <strong>Toma Tasovac</strong> (Belgrade Centre for Digital Humanities (RS)), <strong>Costas Papadopoulos</strong>, Maynooth University (IE)</td>
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<tr>
<td>11:15 - 11:40</td>
<td>Break</td>
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<tr>
<td>11:40 - 12:20</td>
<td><strong>Presentations:</strong></td>
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<td><strong>Carmen Sophia Cadenas</strong>, European Documentation Center (IT), “The digital librarian as ethnographic researcher: going undercover in the classroom to collect data on the use of digital resources in language learning”</td>
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<td><strong>Vinayak Das Gupta</strong>, Maynooth University (IE), “Developing electronic teaching resources for Indian universities”</td>
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<td>12:20 - 12:35</td>
<td>Exercise to determine breakout sessions I</td>
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<tr>
<td>12:35 - 13:15</td>
<td>Lunch</td>
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<td>13:15 - 14:15</td>
<td>Breakout Session I</td>
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<tr>
<td>14:15 - 15:15</td>
<td><strong>Keynote speaker: Darja Fišer</strong>, University of Ljubljana (SI) &amp; CLARIN, “Integrating CLARIN language resources into the classroom environment”</td>
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<td>15:15 - 15:45</td>
<td>Break</td>
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<td>15:45 - 16:25</td>
<td><strong>Presentations:</strong></td>
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<td><strong>Gábor Palkó</strong>, Petőfi Literary Museum, Budapest (HU), <strong>Gábor Tamás Molnár</strong>, Eötvös Loránd University, Budapest (HU), “Active text apprehension and teaching literature through/in the medium of the information and communications technology (ICT)”</td>
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<td><strong>Kassahun Tilahun</strong>, Debre Berhan University (Ethiopia), “Addressing diversity in distance learning: theoretical foundations and practical approaches of using open educational resources in higher education institutions of Ethiopia”</td>
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<tr>
<td>16:25 - 16:40</td>
<td>Exercise to determine breakout sessions II</td>
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<tr>
<td>16:40 - 17:30</td>
<td>Breakout Session II</td>
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<td>19:30</td>
<td>Dinner at the restaurant of the University of Lausanne, Dorigny Campus</td>
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Thursday 23 March 2017

9:30 - 10:30 Keynote speaker: Mark Brown, Dublin City University (IE), “Shaping the future of Digital Humanities: off the rails and other critical tales"

10:30 - 11:10 Presentations:
• Karen O’Donnell, Durham University (UK), “False binaries: digital education and the challenge of training priests online”
• Sasha Rudan, Oslo University (SE), “Holistic education – DH toolset and methodologies for sustainable and frictionless science-art-society cycle”

11:10 - 11:40 Break
11:40 - 12:10 #dariahTeach: Lessons Learned
12:10 - 12:30 Final Wrap Up
12:30 - 13:30 Lunch

#dariahTeach Open Resource Conference Schedule
Thursday 23 March

14:00 - 14:15 Welcome and Introductions
14:15 - 15:00 Keynote speaker: Susan Schreibman, Maynooth University (IE), “#dariahTeach Community-based Online Education”

15.00-16.00 Papers:
• Adam Crymble, University of Hertfordshire (UK), “White, Male, North American – Challenges of diversifying the Programming Historian”
• Michael Piotrowski, University of Lausanne (CH), “History is the Future of Online Learning”
• Neale Rooney and Susan Schreibman, Maynooth University (IE), “The digital in the Classroom: a detailed study of the 1916 in transition project”
• Frédéric Kaplan and Isabella di Lenardo, EPFL (CH), “Optimized scripting in Massive Open Online Courses”
Friday 24 March


10:15 - 10:45  Break

10:45 - 12:00  **Papers:**


- **Michael Bourgatte** and **Laurent Tessier**, Catholic University of Paris (FR), “Video ressources and open education: challenges and perspectives”

- **Marco Büchler, Greta Franzini, Emily Franzini** and **Maria Moritz**, University of Goettingen (DE), “From Written Manuscripts to Big Humanities Data”

- **Elena González-Blanco**, LINHD-UNED (ES), **Susanna Allés Torrent**, University of Miami (USA) and **Gimena del Rio Riande**, Secrit-Conicet (Argentina), “DH Training in Spanish: Digital Humanities as an e-learning platform to teach between Spain and Latin America”
12:00 - 13:00  Lunch with a **poster session**:

- **Jean-Luc Gilles** and **Salvatore Tinnirello**, HEP Vaud (CH) & Assess Group SA (BE), “DOCIMO: an Online Platform”
- **Moshe Lavee**, The University of Haifa (IL), “Back and Forth: A Case Study in Classical Rabbinic Literature as a Model for Digital Humanities”
- **Daniela Vaj**, University of Lausanne (CH), “A new digital Wunderkammer for education”

13:00 - 13:45  **Papers: parallel session**

Room Amphimax 414

- **Greta Franzini**, **Emily Franzini**, **Elisa Cugliana**, **Nicoletta Guido** and **Marco Büchler**, University of Goettingen (DE) & Università Ca’ Foscari (IT), “Teaching Data Science – An Experience Report from Six International TRACER Tutorials and Workshops with Mixed Classes”
- **Michail Maiatsky** and **Ekaterina Velmezova**, University of Lausanne (CH), **Natalia Boyarskaya** and **Alexey Boyarsky**, EPFL (CH), “How to explore and to teach a cultural epoch through an interactive library (VicoGlossia)”
- **Maryam Foradi** and **Gregory Crane**, University of Leipzig (DE) & Tufts University (USA), “Online Vocabulary Learning through Generating Manual Translation Alignment Data in the Context of Citizen Science Project”

Room Amphipole 340.1

- **Nicole Durisch Gauthier** and **Lyonel Kaufmann**, HEP Vaud (CH), “Digitally enhanced teaching and learning as an answer to the challenge of large classes? An exploratory study”
- **Philippe Ruffieux**, HEP Vaud (CH), “Sqily : collective validation of skills” (in French)

13:45 - 14:45  **Final roundtable**

Workshop participation is by invitation only. Conference attendance is free; it is appreciated if you announce your presence by emailing: claire.clivaz@sib.swiss.
Events funded and organized by:

#dariahTeach workshop partners:

The workshop and the conference are endorsed by ADHO, EADH and Humanistica: